ALISEA general assembly workshop
"Towards an Agroecology Transition"

Pedagogical resources in Agroecology & Conservation Agriculture

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Scientific, technical and social ‘complexity’

- Cropping and farming systems design, agricultural engineering, landscape …
- Biological/ecological assessment: soil health, plant diversity functions and services…
- The knowledge and the learning process: availability, field and observation, pluri-disciplinarity (agronomy – ecology – social sciences)
- Innovation process: higher levels of technical and social complexity

Challenges to teach Agroecology

- Needs accessible training and teaching on agroecology
- Need to enhance the interdisciplinary and interactivity through the connections between Field – Research and Teaching
- Needs for different types of information (theory, testimonials, case study…), providing the opportunity to learn in different, combined and integrated ways
- Needs for partnership between teachers, scientists, development actors, smallholders: technical – academic

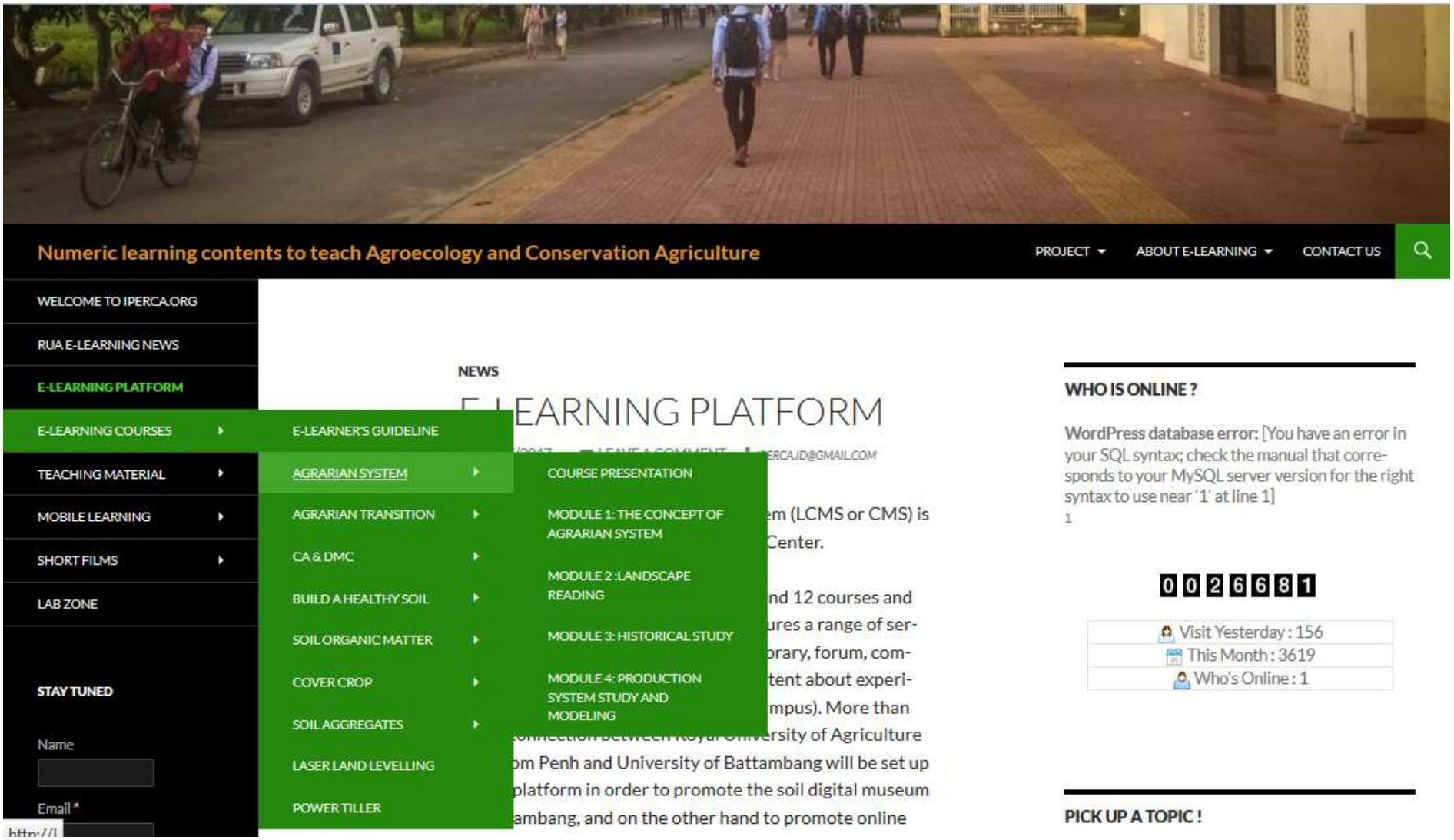
A diversity of tools

- E-learning platform
- CMS platform containing e-learning courses, clips, pictures, testimonies (iperca.org)
- Technical leaflets
- Website (casc.cirad.fr), Facebook

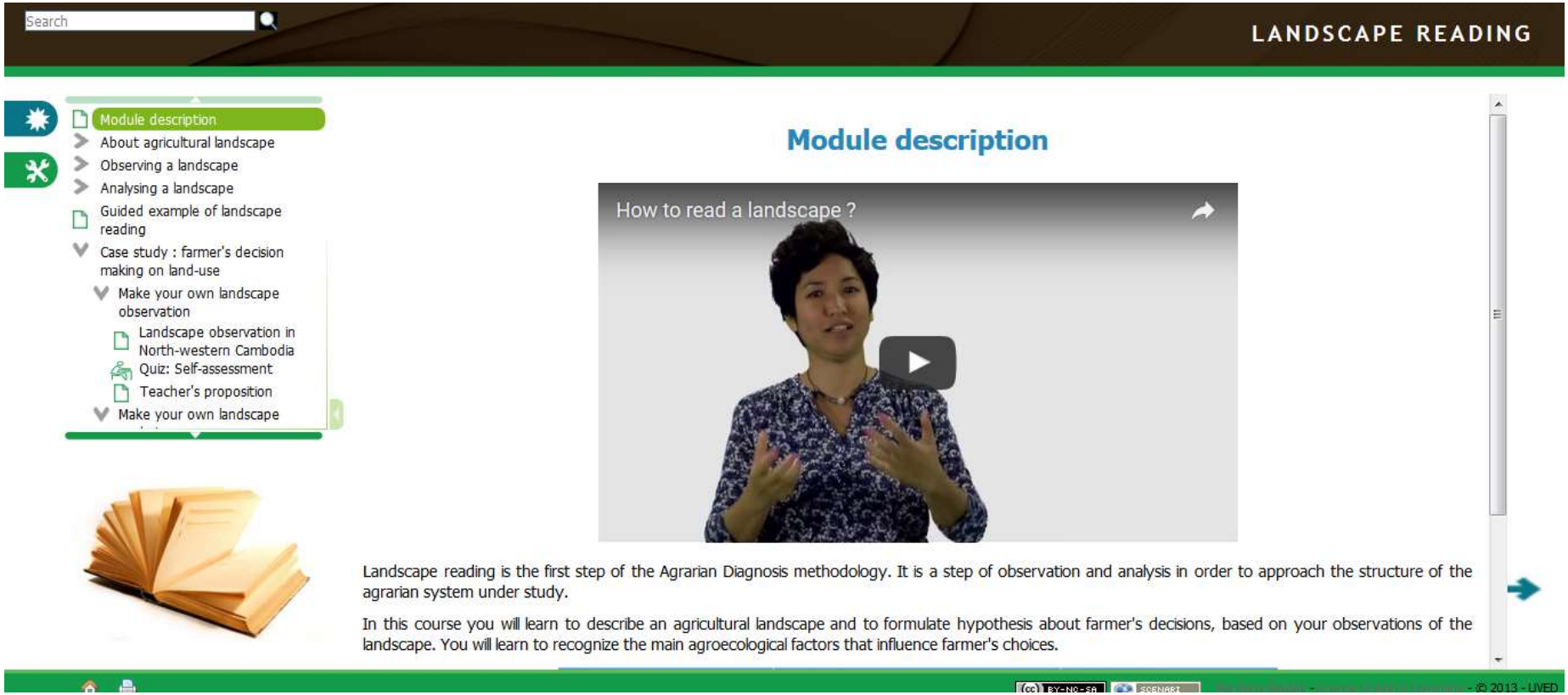
E-learning

- 3 main dimensions (12 courses, 30 modules)
  - Agrarian analysis, Agroecological transition and Historical drivers of land use and land cover changes
  - Introduction to Conservation Agriculture, Soil organic matter, Soil aggregates, Cover crops
  - Agricultural machinery: Use of power tiller, Laser land-levelling, NT planter

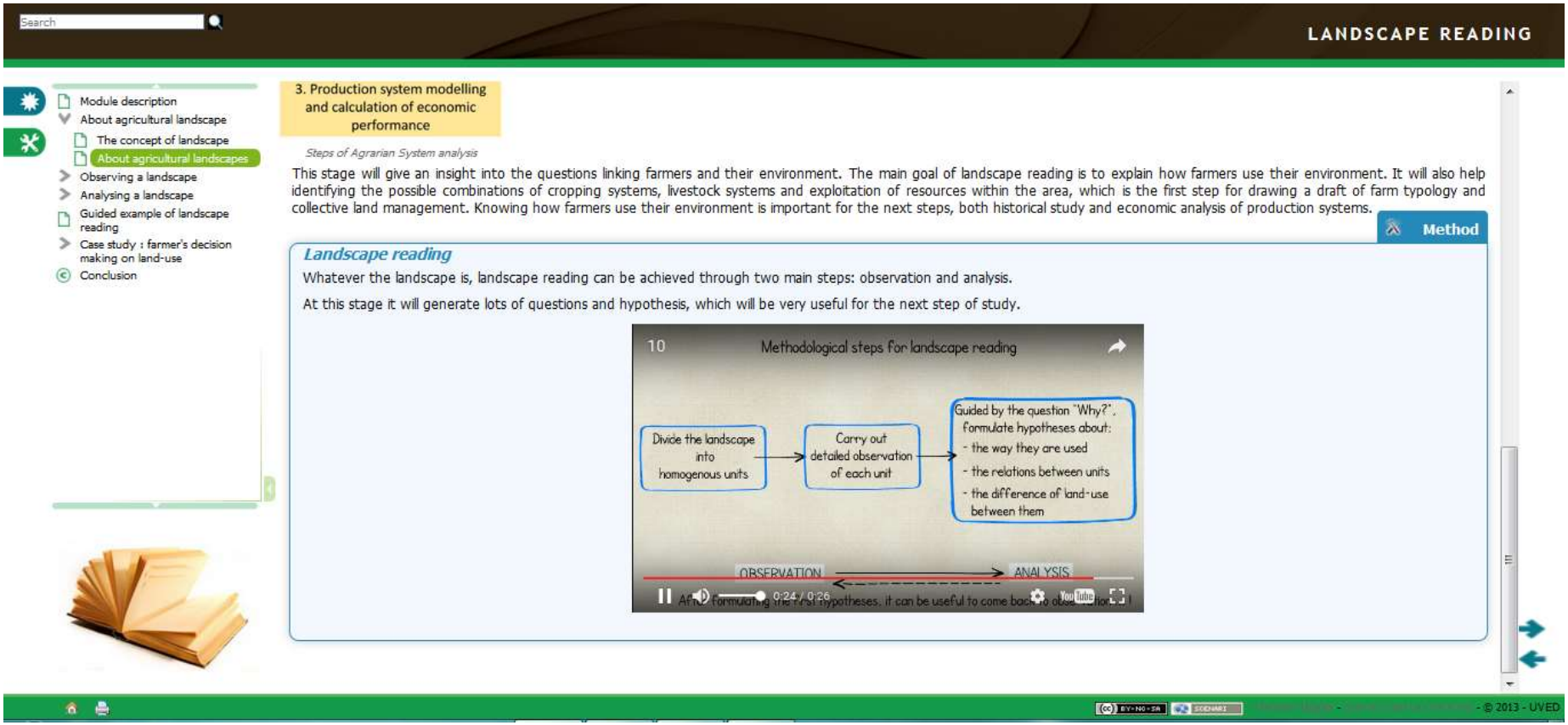
E-learning: Agrarian system analysis



E-learning: Agrarian system analysis



E-learning: Agrarian system analysis



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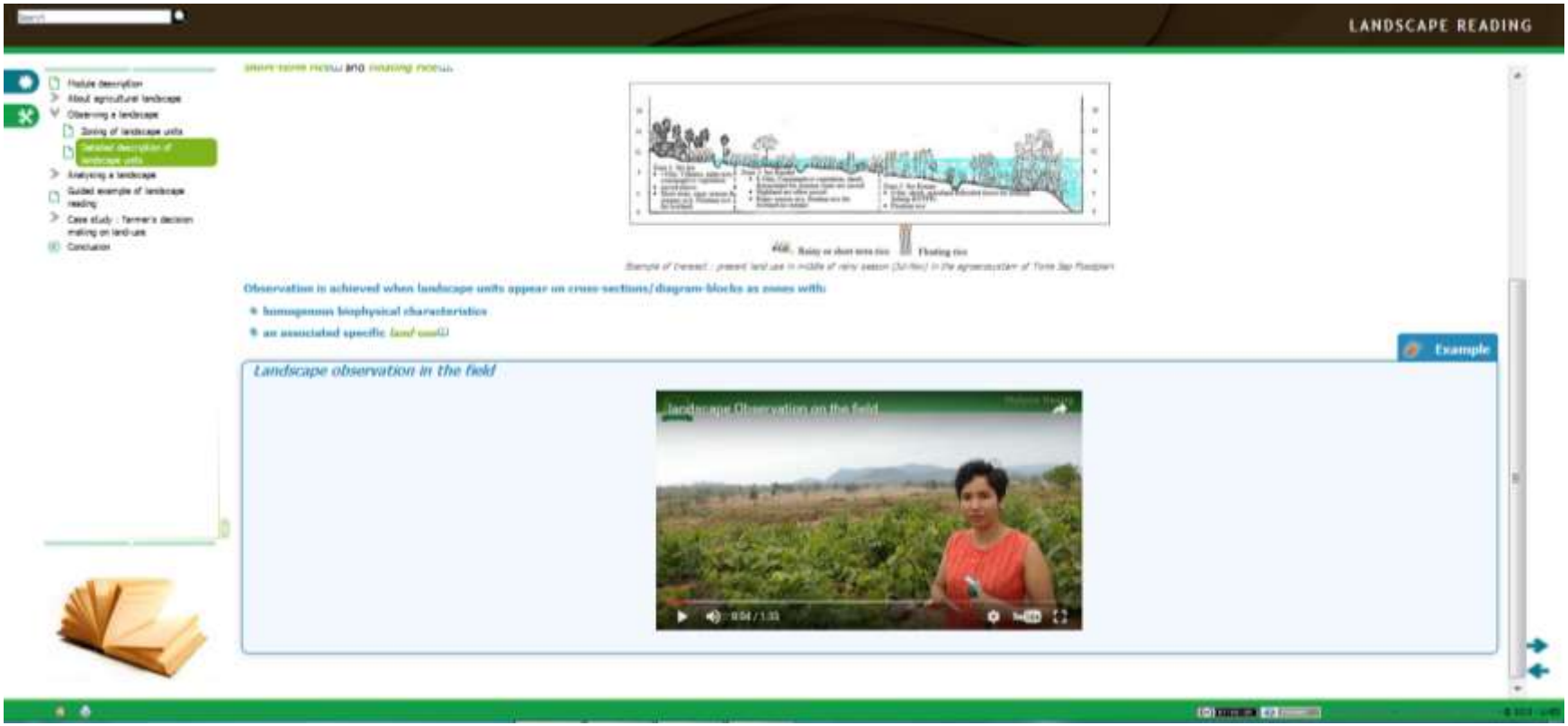

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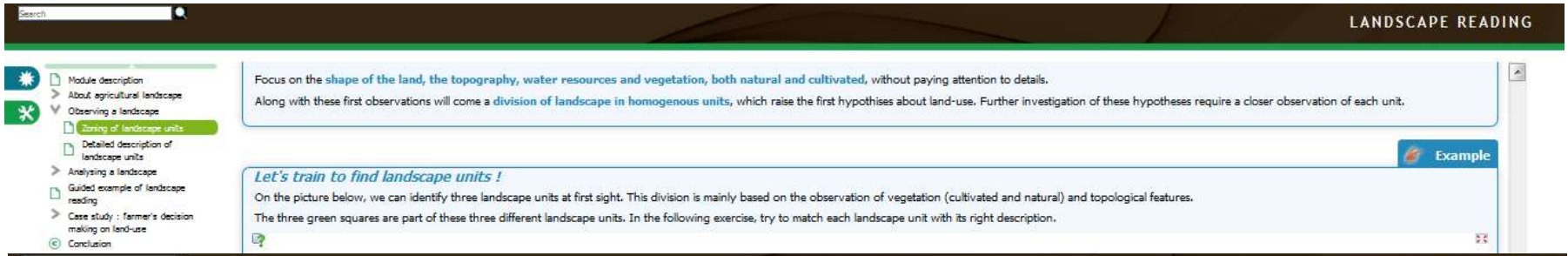
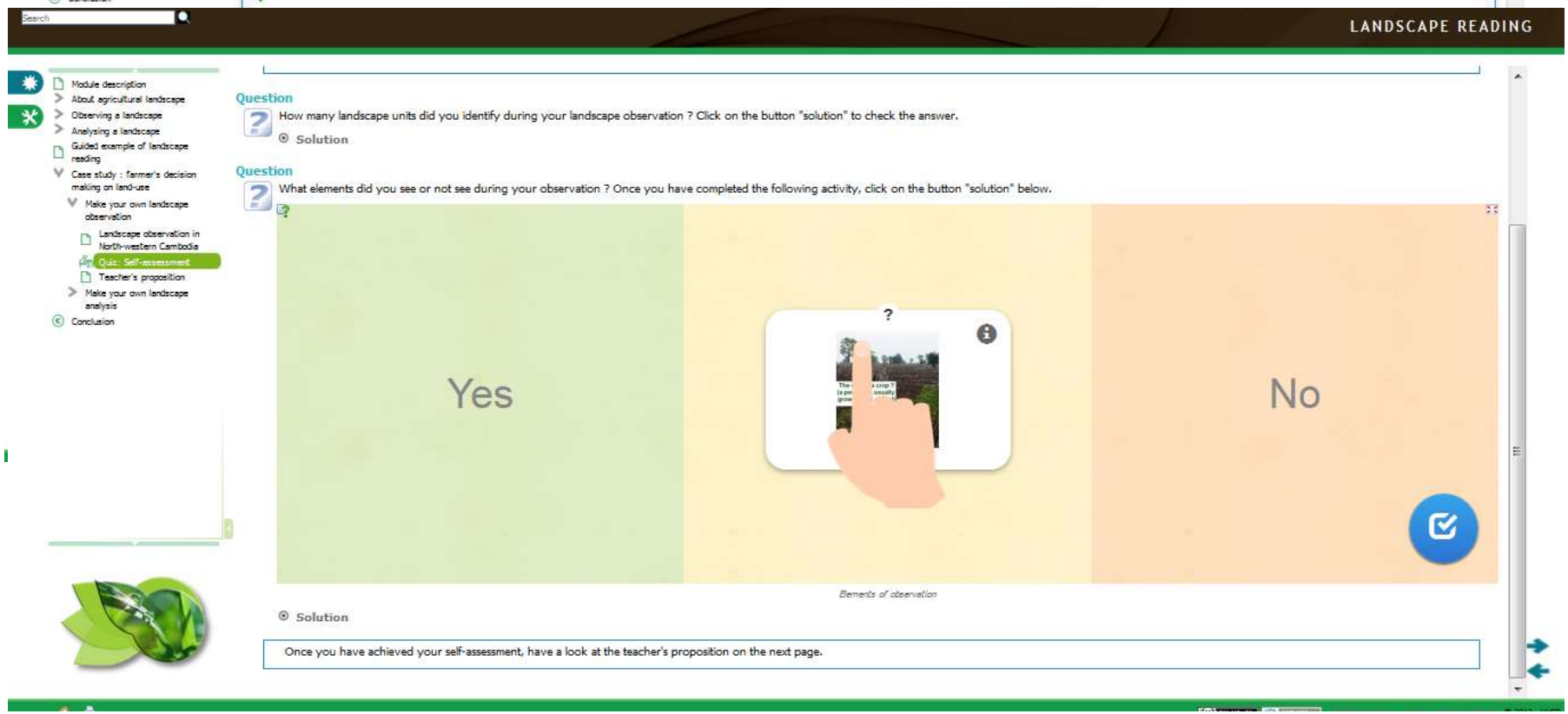
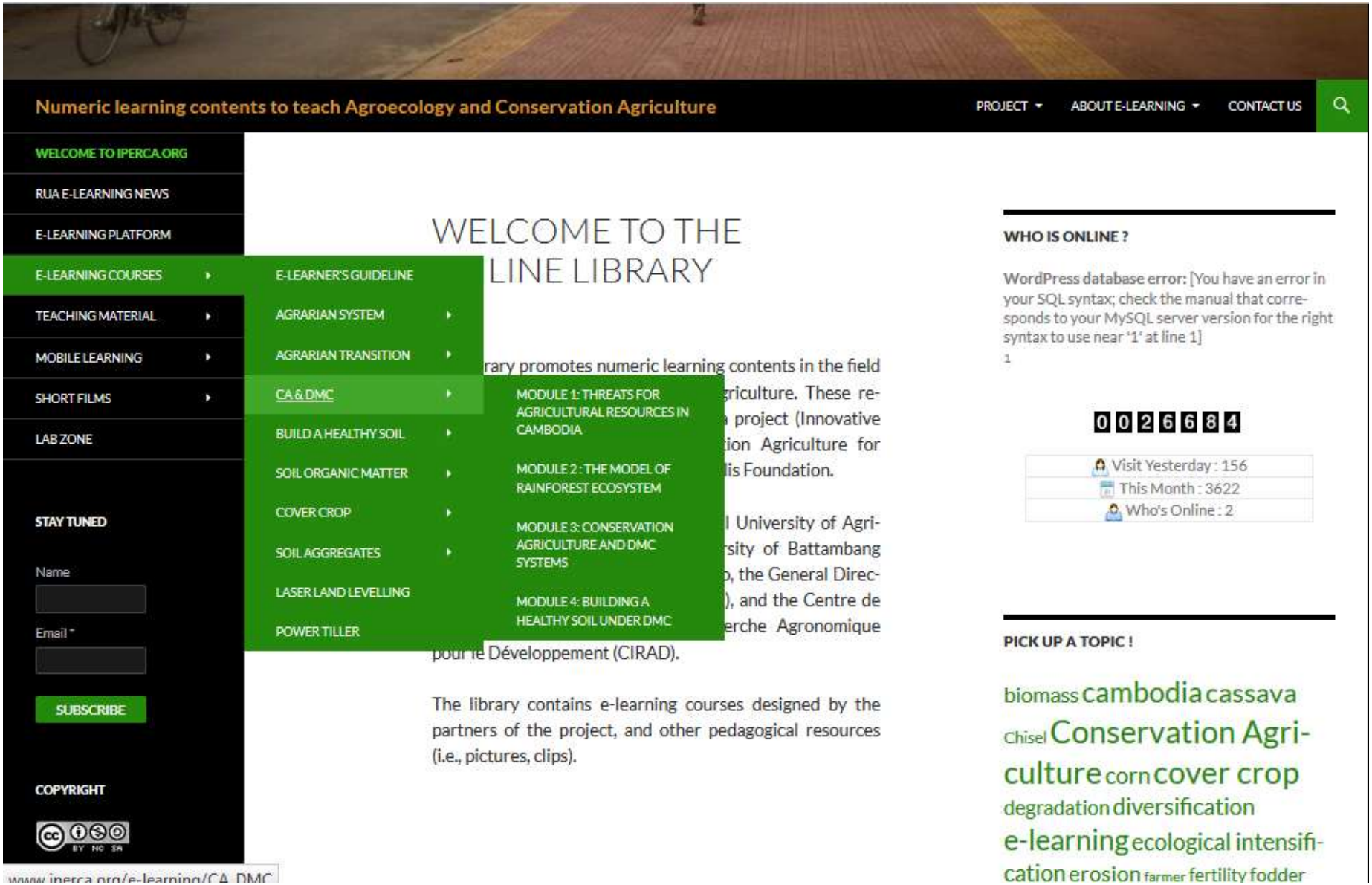
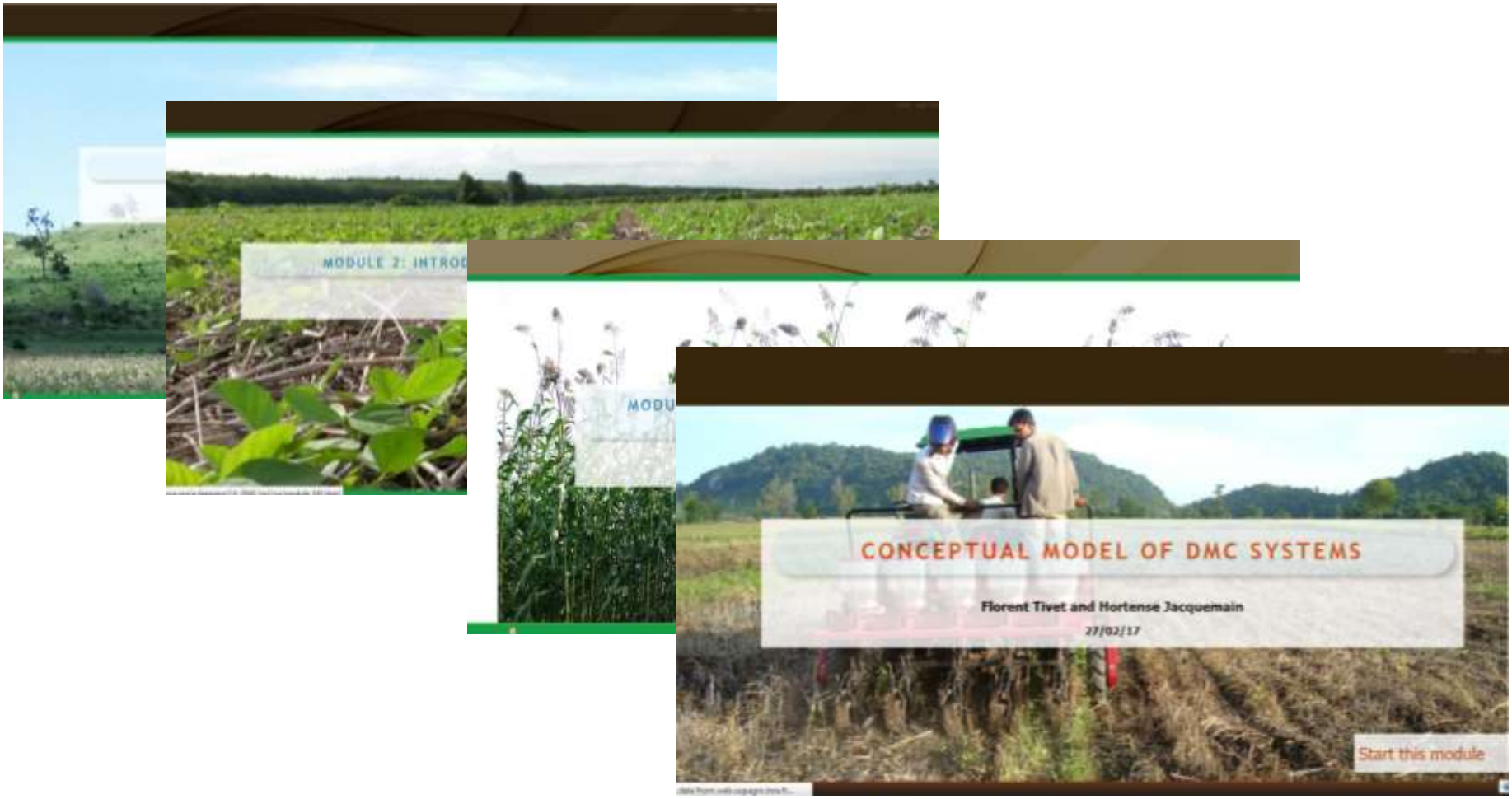




E-learning: Introduction to CA and DMC



E-learning: Introduction to CA and DMC



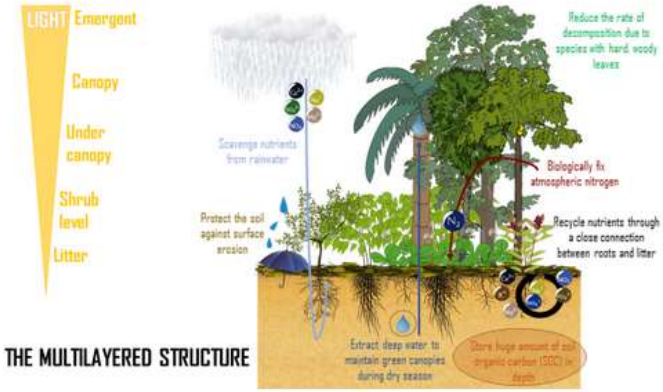
E-learning

MODULE 2: INTRODUCTION TO CONSERVATION AGRICULTURE

A multilayered structure

A primary forest ecosystem is characterized by a wide diversity of plant species. The expression of this diversity in space and time results in the formation of multiple layers of vegetation, including the floor layer, the shrub layer, the small trees and the bigger trees, and the emergent trees.

This organization of the vegetation is called the **multilayered structure**. It acts as a filtering system that is able to perform a large variety of ecosystem functions. Some of them are illustrated in the following chart.



THE MULTILAYERED STRUCTURE

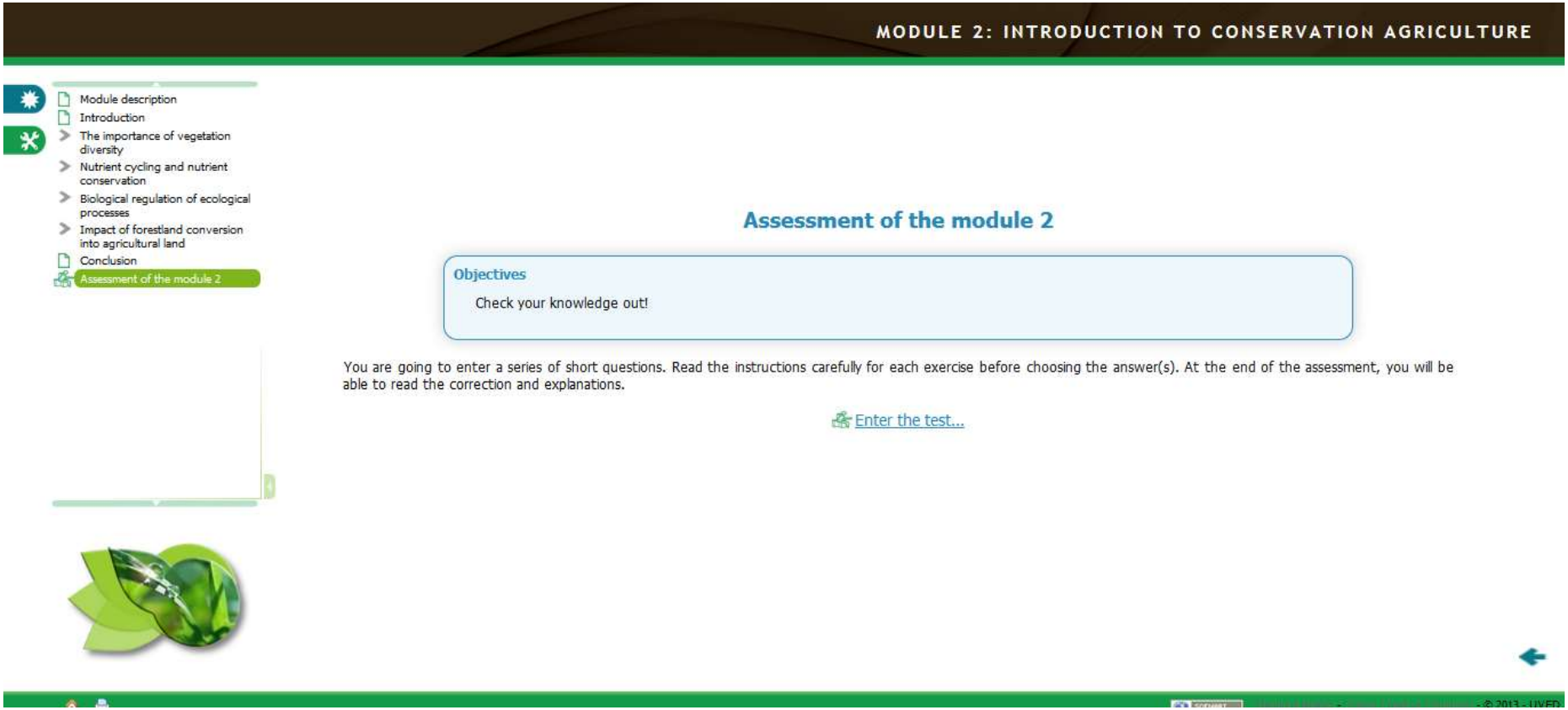
Note

Forest ecosystems fulfill a wide variety of functions

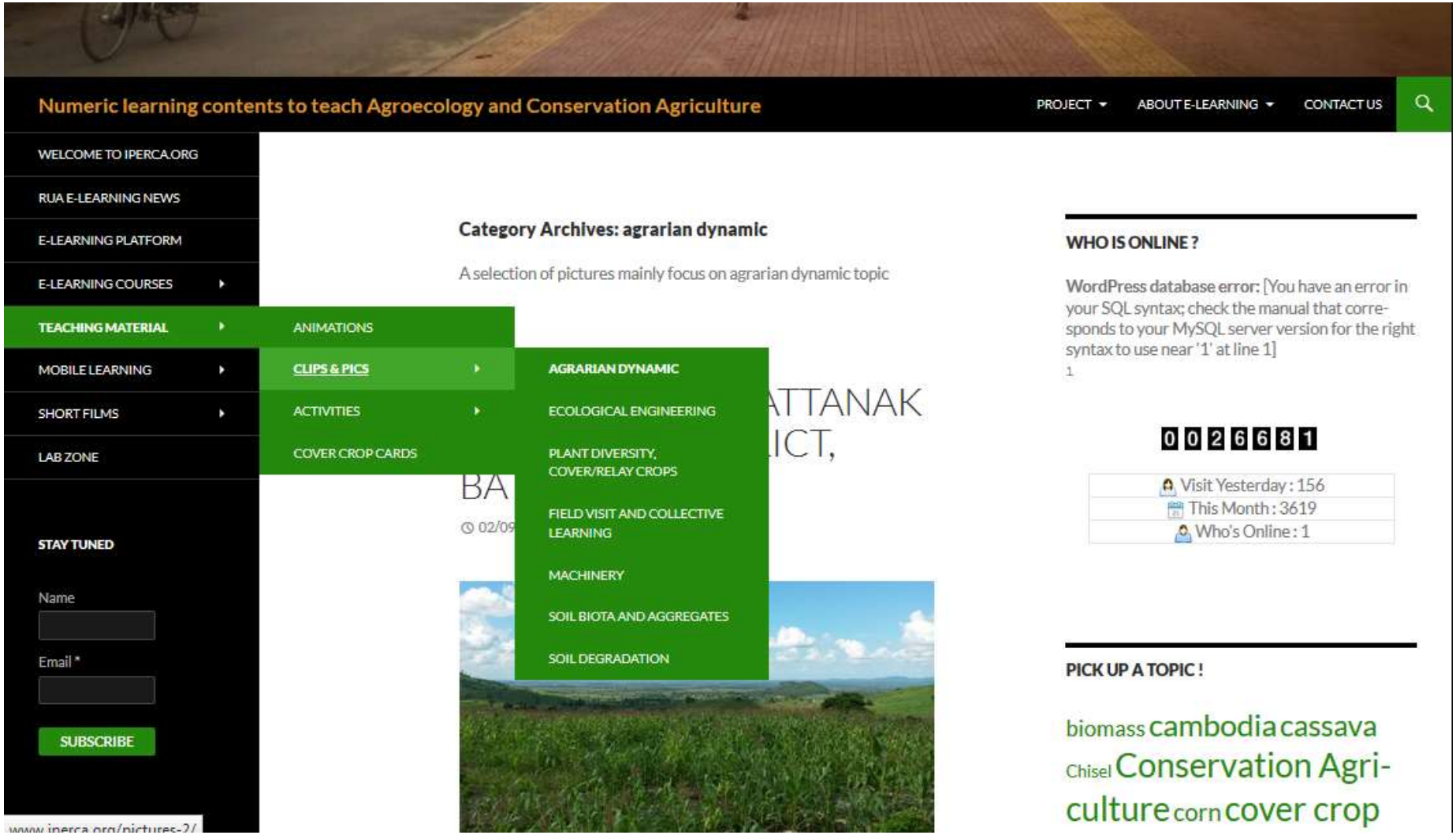
There are a lot of other functions that can be fulfilled by forest ecosystems. For instance, they depress the populations of *denitrifying bacteria* through the production of secondary compounds (i.e., high tannin) by the roots of humus layer.

These functions achieve ecosystem services that are still undervalued or simply ignored, thus legitimating the conversion of precious forestland into degraded and unstable agricultural systems.

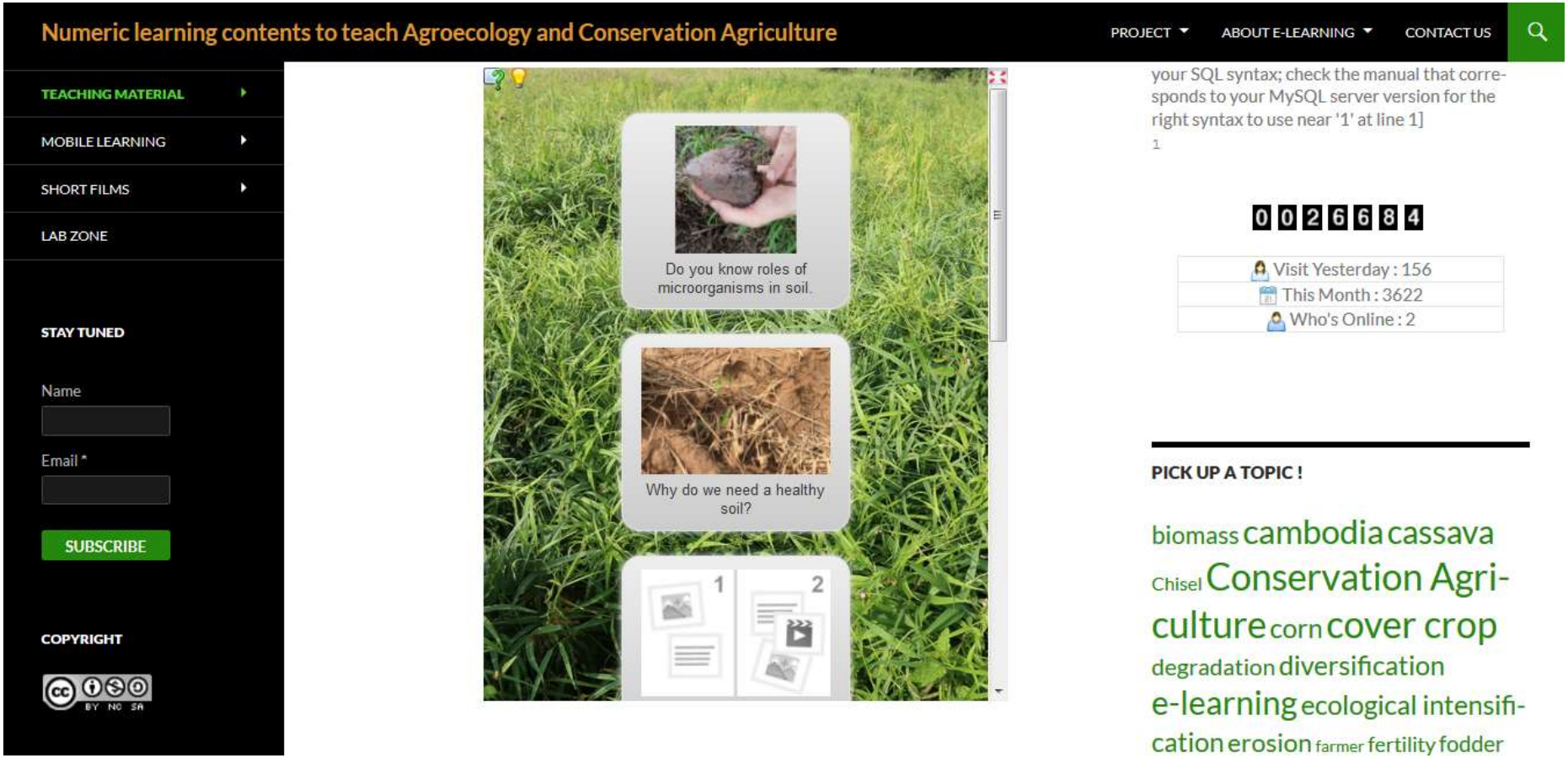
E-learning


MODULE 2: INTRODUCTION TO CONSERVATION AGRICULTURE
Module description
Introduction
The importance of vegetation diversity
Nutrient cycling and nutrient conservation
Biological regulation of ecological processes
Impact of forestland conversion into agricultural land
Conclusion
Assessment of the module 2
Assessment of the module 2
Objectives
Check your knowledge out!
You are going to enter a series of short questions. Read the instructions carefully for each exercise before choosing the answer(s). At the end of the assessment, you will be able to read the correction and explanations.
Enter the test...

Teaching materials – clips and pictures



Teaching materials - Activities



Videos

Numeric learning contents to teach Agroecology and Conservation Agriculture

PROJECT ABOUT E-LEARNING CONTACT US

WELCOME TO IPERCA.ORG
RUA E-LEARNING NEWS
E-LEARNING PLATFORM
E-LEARNING COURSES
TEACHING MATERIAL
MOBILE LEARNING
SHORT FILMS
LAB ZONE

LET'S TALK ABOUT SOIL WITH KHMER SUBTITLE
RURAL MIGRATION IN NORTHWESTERN CAMBODIAN UPLANDS
LAND DEGRADATION IN CAMBODIAN UPLANDS
CONSERVATION AGRICULTURE FOR CAMBODIAN UPLAND FARMERS
LASER LEVELLING : INTERVIEWS

STAY TUNED

Name

Email *

SUBSCRIBE

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NEWS

E-LEARNING PLATFORM

03/17/2017 LEAVE A COMMENT IPERCA.ID@GMAIL.COM

A Learning Content Management System (LCMS or CMS) is
tly setting up at RUA Computer Center.

ost the e-learning courses (around 12 courses and
hirty module). The platform features a range of ser-
s such as an Agrological online library, forum, com-
option, e-learning news, and content about experi-
leading on the campus (digital campus). More than
connection between Royal University of Agriculture
om Penh and University of Battambang will be set up
platform in order to promote the soil digital museum
ambang, and on the other hand to promote online
s for University of Battambang students. We hope
umerical initiative will strengthen knowledge in
agroecology, agriculture in general, for both universities.

RUA

WHO IS ONLINE ?

WordPress database error: [You have an error in your SQL syntax; check the manual that corresponds to your MySQL server version for the right syntax to use near '1' at line 1]
1

0 0 2 6 6 8 1

Visit Yesterday : 156
This Month : 3619
Who's Online : 1

PICK UP A TOPIC !

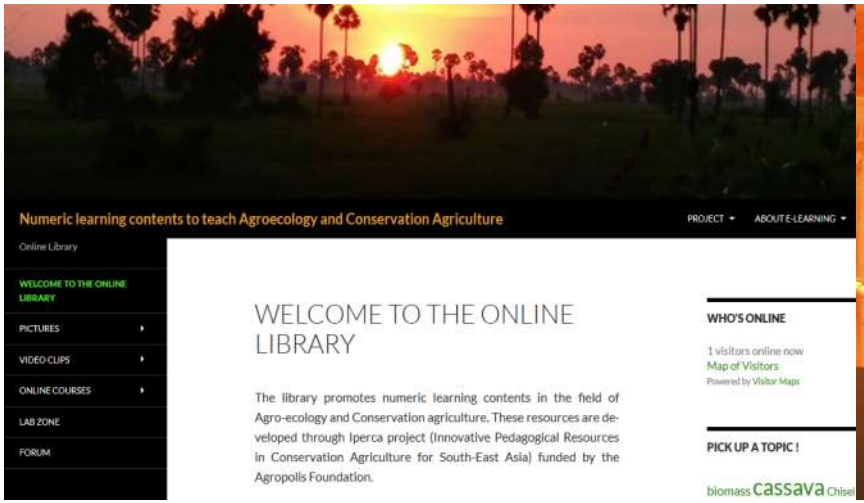
biomass cambodia cassava Chisel Conservation Agriculture corn cover crop degradation diversification e-learning ecological intensification erosion farmer fertility fodder forest grain herbicide infertile landscape legume Lowland rice market migration mollisols

www.iperca.org/lets-talk-soil-khmer-subtitle/

Technical leaflets, QRC → Facebook

Fostering the development of e-learning resources

- ITC leader for the development of e-learning resources
- MoU between ITC and RUA, technical support (developing resources, LMS platform …)
- Regional project with Cambodia, Laos and Vietnam (KOICA)



http://www.iperca.org/

http://casc.cirad.fr/

Thank you for your attention!

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