

## Policy Guidelines on Agroecology Transition in ASEAN

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# 4. Capacity building and knowledge sharing

### **Explanation**

- Agroecology transition requires renewing and strengthening agroecology literacy (essential values, knowledge and skills) among the different actors in agriculture and other relevant sectors.
- The shift requires interdisciplinary knowledge and cross-sectoral collaboration drawing from technical, social and sustainability knowledge systems.
- It covers the different dimensions of food systems and consists of collective action, territorial autonomy, circular economy, environmental stewardship, food sovereignty, food mileage, climate justice and other themes.

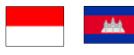
#### **Policy Guidelines**

- 4.1 Build farmers and rural communities' capacity and facilitating farmers to farmers learning and exchange for agroecology transition
- 4.2 Reshape extension and advisory services
- 4.3 Mainstream agroecology in vocational training, higher education and academic curricula
- 4.4 Enhance public awareness on agroecology















Integration of ASEAN guidelines into the next Agriculture Development Strategy (ADS) Q1: What are the main challenges to implementing these guidelines in Laos?

- Farming population is scattered
- Landscape is diverse
- Markets are changing rapidly
- Field workers are poorly paid
- Govt budget is insufficient
- Projects coordination is weak





Integration of ASEAN guidelines into the next Agriculture Development Strategy (ADS) Q2: Based on the Lao situation, which guidelines should be prioritised in the new ADS?



The top priority in Laos is to combine two of the ASEAN guidelines....



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'Reshape extension and advisory services'

so that they

'facilitate farmers learning and exchange'







**Community Planning** 

Farmer-to-farmer learning

Organisational development

Action research











What measures should be included in the 03: ADS to improve implementation of the priority Green Extension: quidelines? Multiplying the Impact Green Extension is the **Learning Centres** answer! Action **Technical** Research Training What this involves **Green Extension Process** Community Group Participatory agro-Managed Rural families take stock of available resources: Development Facilities ecosystem analysis inventories and maps prepared

> Analysis of opportunities and constraints; agreement reached on priorities for innovation

Innovations are piloted; options are compared; communities collect data and analyse results

Experience is shared among households and communities; knowledge and skills transferred

Informal networks and/or formal groups are created to sustain and scale up innovations

